

33 The living room

Aim	To teach the most common items of furniture and fittings found in the living room.
Preparation	Copy the handouts on pages 109 and 111 – one copy per student.

Introduction (5 minutes)

Introduce the subject by telling the students that you feel a bit tired today because you decided to move all the furniture around in your living room last night, mainly because your new sofa had arrived. (Describe the sofa if you like.) Ask the students what other pieces of furniture can be found in the living room. Write these up on the board.

Practice (15 minutes)

Activity B Give students a copy of the picture. Tell them to look carefully at the drawing for 5 minutes, without writing anything down. Tell them to turn their papers over and hand out the list of questions. They work in pairs. Allow 5 minutes, then let them check by referring to the picture again.

(continued on page 110)

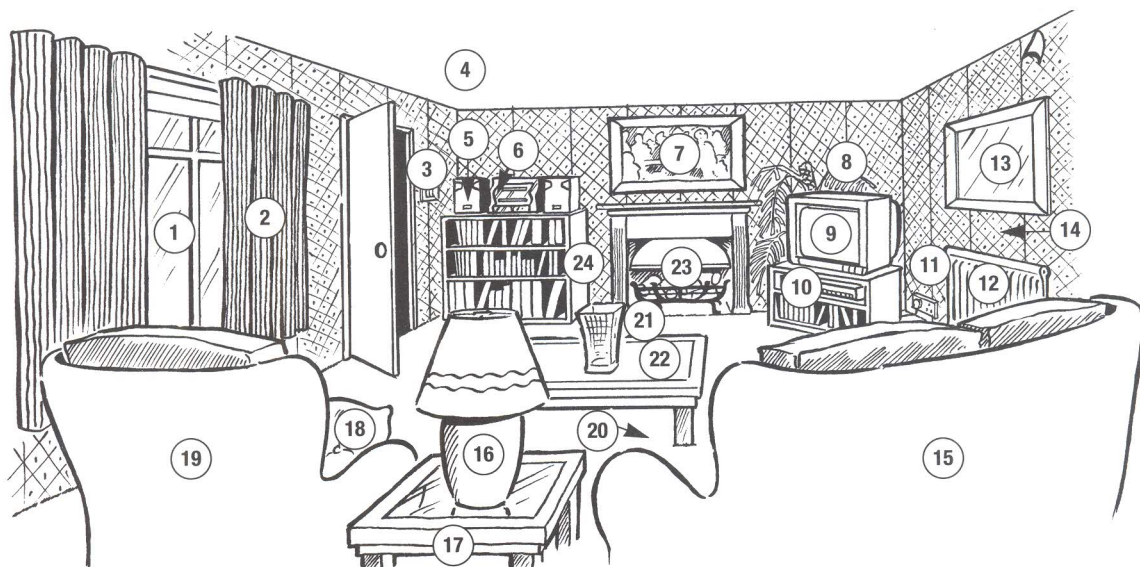
Presentation (20 minutes)

Activity A Give students the handout. Allow a maximum of 10 minutes. Check orally, paying special attention to pronunciation. Now let the students work in pairs. One student covers the words while the other student tests him/her by asking: *What’s number 1?* etc. When they have done it once, they change roles and do it again.

Key	
A armchair 19, bookcase 24, carpet 20, ceiling 4, coffee table 22, curtains 2, cushion 18, fireplace 23, lamp 16, light switch 3, mirror 13, painting 7, plant 8, power point 11, radiator 12, side table 17, sofa 15, speakers 5, stereo 6, TV 9, vase 21, video 10 wallpaper 14, window 1	B 1 Yes 2 Two 3 More than 3 4 No 5 Yes 6 No 7 Three 8 No 9 No 10 Yes
(continued on page 110)	

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A Write the numbers (1–24) next to the correct words.

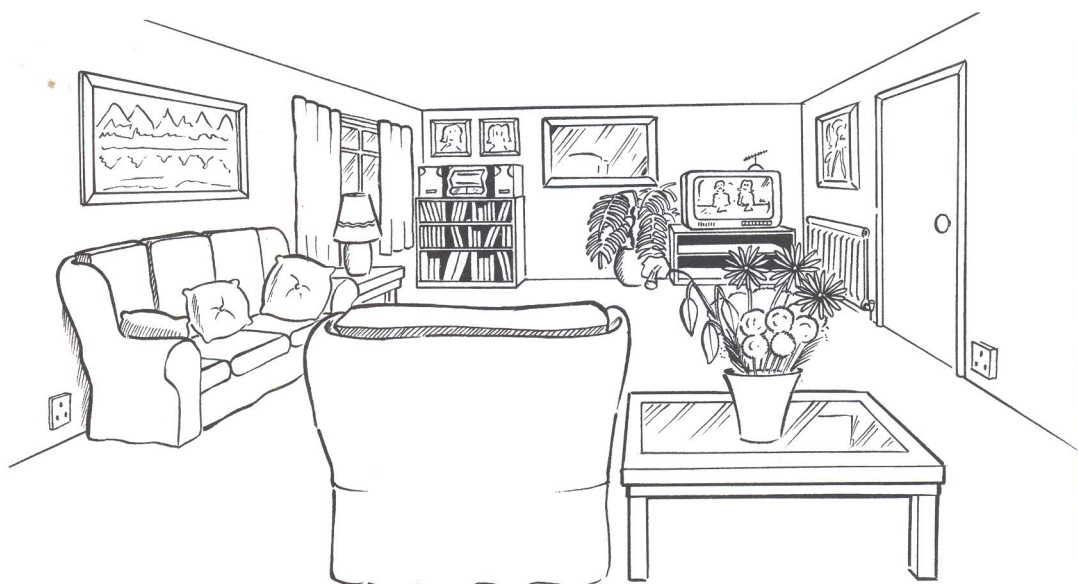


armchair ☐
ceiling ☐
cushion ☐
light switch ☐
plant ☐
side table ☐
stereo ☐
video ☐

bookcase ☐
coffee table ☐
fireplace ☐
mirror ☐
power point ☐
sofa ☐
TV ☐
wallpaper ☐

carpet ☐
curtains ☐
lamp ☐
painting ☐
radiator ☐
speakers ☐
vase ☐
window ☐

B Look at this drawing for five minutes.



Conclusion (10 minutes)

Activity C This is a check to see if the students have remembered the words practised in the lesson. They can work in pairs. Check orally.

Homework

The students draw a plan of their living room, seen from above. They should label the furniture, etc., including its colour.

Key

- C 1 curtains 2 ceiling 3 armchair 4 carpet
5 speakers 6 bookcase 7 wallpaper 8 coffee table
9 sofa 10 plant

33 The living room *(continued)*

B Now read the questions and circle the correct answers.

- | | |
|--|-----------------------------|
| 1 Are there flowers in the vase? | Yes No |
| 2 How many power points are there in the room? | 1 2 3 |
| 3 How many paintings are there? | Fewer than 3
More than 3 |
| 4 Is the lamp next to the armchair? | Yes No |
| 5 Is the TV on? | Yes No |
| 6 Is the vase on the coffee table? | Yes No |
| 7 How many cushions are there? | 1 2 3 |
| 8 Is there a video in the room? | Yes No |
| 9 Are the curtains stripy? | Yes No |
| 10 Is the mirror next to the bookcase? | Yes No |

C Which words are missing? See if you can work it out.

- Do you like the new green _____ in the window? (*austicrn*)
- This room has a very high _____. (*licegin*)
- This _____ is very comfortable. (*rachmari*)
- That's a nice _____ on the floor! (*actper*)
- Where shall I put the _____? Where do you sit when you listen to music? (*raspskee*)
- What a lot of interesting things in your _____! (*okesboa*)
- I hate yellow _____! (*rappelawl*)
- The magazine was on the _____. (*ocfefe elatb*)
- At least three people can sit in this _____. (*afos*)
- There was a large green _____ in the corner of the room. (*tapln*)