

Vocabulary: | | |---| | A | | B | | C | Lessons 31–40

31 Clothes

Aim	To teach some basic clothing vocabulary, including a few accessories.
Preparation	Copy the handouts on pages 101 and 103 – one copy per pair. Cut in half the handout on page 103.
(Optional)	Wear something unusual or outrageous to the lesson.

Introduction (5 minutes)

Point to an item of clothing you are wearing (particularly something you're wearing specially for the lesson) and tell the class that it's a present you got from your wife/husband/brother. Ask them what they think of it? (You'll find out how diplomatic your students are!) Tell them that today they're going to learn the names for different clothes.

Presentation (20 minutes)

Activity A Divide the class into pairs. Give each pair a copy of the handout. Tell them to see how many items of clothing they already know by writing the correct numbers next to the words. Allow 15 minutes. Check orally, paying particular attention to the words that were new. For the next 5 minutes, get the students to take turns at testing each other. One student (the one being tested) covers up the words while his/her partner asks him/her: *What's number 8?* etc.

(continued on page 102)

Key

A For him: baseball cap 18, belt 16, jacket 2, jeans 3, mac 9, pendant 12, shirt 13, shoes 8, suit 7, sunglasses 6, tie 15, trousers 10, T-shirt 14, umbrella 4, underpants 11, vest 1, waistcoat 17, wallet 5
For her: blouse 3, boots 11, bra 1, coat 13, dress 2, earrings 10, glasses 8, handbag 9, hat 6, jumper 16, knickers 7, necklace 14, purse 12, skirt 15, socks 4, tights 17, trainers 5

(continued on page 102)

31 Clothes

A Write the numbers 1–18 next to the correct word(s).

For him

baseball cap <input type="checkbox"/>	belt <input type="checkbox"/>	jacket <input type="checkbox"/>	jeans <input type="checkbox"/>
mac <input type="checkbox"/>	pendant <input type="checkbox"/>	shirt <input type="checkbox"/>	shoes <input type="checkbox"/>
suit <input type="checkbox"/>			
sunglasses <input type="checkbox"/>			
tie <input type="checkbox"/>			
trousers <input type="checkbox"/>			
T-shirt <input type="checkbox"/>			
umbrella <input type="checkbox"/>			
underpants <input type="checkbox"/>			
vest <input type="checkbox"/>			
waistcoat <input type="checkbox"/>			
wallet <input type="checkbox"/>			

Write the numbers 1–17 next to the correct word(s).

For her

blouse <input type="checkbox"/>	boots <input type="checkbox"/>	bra <input type="checkbox"/>	coat <input type="checkbox"/>
dress <input type="checkbox"/>	earrings <input type="checkbox"/>	glasses <input type="checkbox"/>	handbag <input type="checkbox"/>
hat <input type="checkbox"/>			
jumper <input type="checkbox"/>			
knickers <input type="checkbox"/>			
necklace <input type="checkbox"/>			
purse <input type="checkbox"/>			
skirt <input type="checkbox"/>			
socks <input type="checkbox"/>			
tights <input type="checkbox"/>			
trainers <input type="checkbox"/>			

Practice (20 minutes)

Activity B This is a pairwork exercise where students have to try to find the differences between two drawings showing three people. Give one student in each pair picture 1, and the other picture 2. Get them to face each other and to hide their papers. Explain that they now take it in turns to ask and answer questions in order to find the differences between their drawings. Give some examples of question types, then write them on the board. For example:

Is the woman on the left wearing (a skirt)?

What colour are the man's (shoes)?

Is the woman on the right holding (an umbrella)?
etc.

• Tell them to put a circle around any differences they find. Also teach the words *stripy* and *checked*.

Halfway through the activity you can tell them that there are ten differences altogether. At the end of the activity, they check their drawings to make sure they have found everything.

Conclusion (5 minutes)

Go back to Activity A. Ask them which clothes are often worn by both men and women. Also find out which clothes the students wear most often.

Homework

The students can write a short paragraph describing how they are usually dressed when they go out at the weekend. Alternatively, you can ask them to write a paragraph suggesting what clothes they would like to see you in.

Key

B Differences in picture 2:

- 1 The woman on the left isn't wearing glasses.
- 2 Her boots are black, not white.
- 3 The man isn't wearing a tie.
- 4 He's wearing jeans, not trousers.
- 5 He's wearing trainers, not shoes.
- 6 He's got an earring.
- 7 He hasn't got an umbrella.
- 8 The woman on the right is wearing a coat, not a mac.
- 9 Her dress is black, not stripy.
- 10 Her shoes are black, not white.

31 Clothes (continued)

B Find the differences.

Picture 1



B Find the differences.

Picture 2

