

2 Holiday

Aim	To compare two people’s accounts of the same holiday.
Preparation	Copy the handouts on pages 11 and 13 – one copy per student.

Introduction (5 minutes)

In pairs, students look at the pictures in Activity A. Ask: *Which place would you like to stay in for a holiday? Why?* Elicit answers from students.

Presentation (10 minutes)

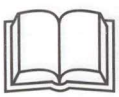
Activity A Elicit/pre-teach the word *beach*. In pairs, the students read the text and look at the pictures. Question 1: Students say which apartment the writer stayed in. Tell the students not to use their dictionaries for this activity. Question 2: Students try and guess the meaning of the words from context. Check answers orally, explaining and helping students to guess the answers from the context.

Practice (30 minutes)

Activity B Pre-teach the word *relationship*. In pairs, students read the text in Activity A again and also the text in Activity B. They look at the pictures and answer the questions, using their dictionaries where necessary. Check answers orally, explaining where necessary.

(continued on page 12)

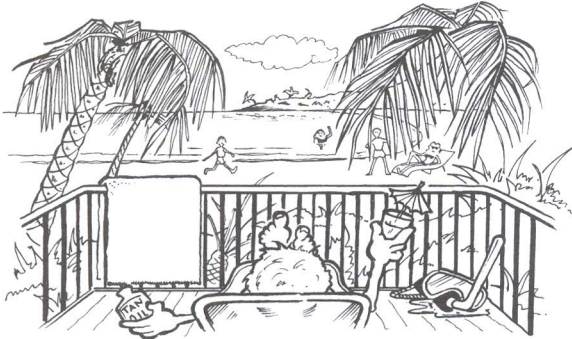
Key	
A 1 He stayed in the apartment in picture 1. We know this because of the words: <i>There weren’t too many people on the beach./It was good to be in an apartment and not some big, noisy hotel with people everywhere.</i>	B The man, Mike, wrote the text in Activity A. The woman, Maria, wrote the text in Activity B. They are married with children.
2 <i>clear</i> : not dirty; you can see to the bottom of the sea. <i>noisy</i> : with lots of noise, for example of people talking loudly. <i>together</i> : with each other. <i>spent (to spend)</i> : stayed/were.	(continued on page 12)



2 Holiday

A Work in pairs. Read the text and answer the questions.

- 1 The pictures show two apartments. Read the text. Which apartment did the writer stay in? How do you know?
- 2 Can you guess the meaning of the four underlined words (lines 4 and 8)?



Picture 1



Picture 2

It was a great holiday. The weather was good - really hot. The best thing was that our apartment was only 100 metres from the beach. I got up at eight every day and had a swim before breakfast. There weren't many people on the beach and the sea was blue and clear. The children were fine. It was good to be in an apartment and not some big, **5** noisy hotel with people everywhere. I travel a lot for my job, and stay in good hotels, so I don't want to stay in one when I'm on holiday. I don't even want to eat in restaurants much. I do too much of that when I travel. Maria and I did the cooking and shopping together, so that was all right. We spent most days on the beach. It was good to lie in the sun, get brown and play with the children. We were two miles from the **10** nearest village. That was good too. Good to be alone with the family for two weeks.

B Work in pairs. Read the text in Activity A again. Also, read the text opposite. Look at the pictures. Which person wrote text A? Which person wrote text B? What are their names? What is their relationship?



11 I enjoyed the holiday. It's a beautiful place and the food is wonderful. But it's too hot in August, so I didn't sleep well. And the baby woke me every night at about **15** four! Mike never went to him - it was always me. But the children were good and they loved being near the beach. So did I - it was wonderful! And the sea was so clear! But next time I want to stay in a hotel. **20** I'm tired of shopping and cooking every day. I don't think Mike understands that. He was very good and helped me with it, but I have to do it every day at home. He doesn't! Also, the nearest village was too **25** far away and there was almost no one on the beach. I like meeting people, but there was no one to meet! But it is a beautiful place. We'll go back next year and stay in a hotel in town. And we'll go in June when it's **30** not so hot.

Activity C Students read both texts again. Check students understand the task. Go through the chart orally, asking students to predict the answers. Then, in pairs, students complete the chart. Walk round and check their answers.

Activity D Students read the questions. Check they understand them. Then, in pairs, students answer the questions. Check answers orally, explaining where necessary. Correct major errors. Encourage discussion for questions 3 and 5. Example language for question 3: *They are probably quite happy, but perhaps the man doesn't help the woman much with the baby. Why doesn't he get up at night sometimes?* For question 5, correct major errors. **Omit 1–3 if lack of time.**

Activity E Don't worry about grammar too much in students' answers. Just make sure they understand what the underlined words are referring to. **Omit if lack of time.**

Conclusion (5 minutes)

Activity F Students write one or two sentences about their best holiday. Elicit some model answers before students write. Walk round and check their sentences.

Homework

Students write a short paragraph about their best or worst holiday.

Key

C		Woman	Man
The weather	It was too hot.	✓	
	I liked the weather.		✓
	I didn't sleep very well.	✓	
Children and baby	The children were fine.	✓	✓
	The baby woke me every night.	✓	
Position of apartment	I loved being near the beach.	✓	✓
	It was too far to the nearest village.	✓	
	I liked being two miles from the village.		✓
Cooking and shopping	I didn't like cooking and shopping every day.	✓	
	The cooking and shopping was OK.		✓

- D** 1 He travels a lot. He stays in good hotels and eats in restaurants.
2 Because it won't be so hot in June.

- 3 *Possible answer:* They are probably quite happy, but Maria would prefer Mike to help more with the baby. Why doesn't he get up at night sometimes? But at least he helped with the shopping and cooking on holiday. They don't communicate very well. Mike seems not to realize that Maria didn't like everything about the holiday.
- 4 You can swim, get brown, play with your children, lie in the sun, play ball, walk along the beach, watch people, read, sleep.
- 5 *Possible answer:* I'd prefer a holiday in a hotel. I don't want to cook or shop when I'm on holiday. And I don't want to clean. And you can meet people in a hotel – I'd like that.
- E** 1 a hotel
2 eating in restaurants
3 the baby
4 being near the beach
5 the shopping and cooking



2 Holiday (continued)

- C** Work in pairs. Read both texts again. The woman and the man feel differently about the holiday. Look at the sentences in this chart. Tick (✓) who says or feels these things, the man, the woman, or both.

	Woman	Man
The weather It was too hot. I liked the weather. I didn't sleep very well.		✓
Children and baby The children were fine. The baby woke me every night.		
Position of apartment I loved being near the beach. It was too far to the nearest village. I liked being two miles from the village.		
Cooking and shopping I didn't like cooking and shopping every day. The cooking and shopping was OK.		

- D** Work in pairs. Answer the questions.
- 1 What do we learn about the husband's job?
 - 2 Why does the woman want to go back next year in June?
 - 3 Do you think the man and the woman are happy together?
 - 4 What can you do on a beach? Write down three things.
 - 5 Which would you like better, a holiday in an apartment on a beach, or in a hotel on a beach? Say why.
- E** Work in pairs. What do the underlined words mean?
- 1 I don't want to stay in one when I'm on holiday. (line 6)
 - 2 I do too much of that when I travel. (line 7)
 - 3 Mike never went to him – it was always me. (line 15)
 - 4 So did I – it was wonderful! (line 18)
 - 5 He was very good and helped me with it. (line 23)
- F** Write one or two sentences about your best holiday.