## Songs on a playlist

- Write down the top three songs on your playlist right now and two you definitely wouldn't have on it.
- Jules is talking about some music tracks. Grade each of her sentences using the key below.

<ul><li>1 = strongly dislike</li><li>2 = dislike</li><li>3 = dislike a little</li></ul>	<b>4</b> = neutral <b>5</b> = like <b>6</b> = strongly like	
<ul> <li>a) I'm really into it.</li> <li>b) I don't think much of it.</li> <li>c) I can't stand it.</li> </ul>	<ul><li>h) I'm mad / crazy about it.</li><li>i) I don't mind it.</li><li>j) It grows on you.</li></ul>	
d) I'm not keen on it. e) It's not my thing.	<ul><li>k) It's never off my playlist.</li><li>l) It's my kind of music.</li></ul>	
f) I really don't like it.  g) I don't really like it.	<ul><li>m) I can take it or leave it.</li><li>n) It's too for my liking.</li></ul>	

Work in pairs. Discuss the songs on your lists using phrases from exercise 2 and items from the Useful Language box.

It reminds me of It makes me think of I've gone off it. I haven't heard it. I don't know it.

Look at the exam task. Write about a gig you have been to or imagine what it was like to be there - perhaps you have seen a video of it.

## **EXAM TASK**

You recently saw this notice on an English-language website for young people.

## **Playing live**

We want to know who you think is the best singer or band playing live right now. Write a review of a gig by the musician(s). Describe what it was like and don't forget to tell us about your favourite song(s) from the event.

The best reviews will be posted on our site.

Write your review.